

Relationships Illustrated Talk

Grade Foundational Lesson Plan 2-3 Days Level: Timeframe: Prepared Carolee Fogg Mordi By: Chapt	Relationships Topic: Middleton High School er/School:
Overview & Purpose	FCCLA National Program(s)
Research relationships and present it to classmates	Illustrated Talk
Idaho Standards	Programs of study
EFCS 2.0 TL 3.0 TLC 3.2 AL 2.0	Teen Living Adult Living
National FACS Standards 1.0 2.0 6.0 12.0 13.0	3

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will demonstrate skills and behaviors of positive relationships in families, peer groups, community and the work place.
Materials Needed	 Paper Pencil Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Teacher will provide an overview of what constitutes a positive relationship.

Activity 1 (Describe the independent activity to reinforce this lesson)	Teacher provides a list of teen concerns from which students may select a topic to research and present an oral presentation to class.
Activity 2 (Describe the independent activity to reinforce this lesson)	Each student's project, following guidelines in STAR Events Manual includes a file folder, oral presentation, and visuals.
Assessment	■ Students assess each other's presentation in class using the STAR Events rating sheet.
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a 1 page paper on what they learned about relationships
Other Resources	(e.g. Web, books, etc.)
Additional Notes	Well-rated students who are interested continue to develop and practice their presentations, then participate in district level STAR Events.
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	Sickles High School power point "go Cocurricular"

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